

The Gospel of John: That You Might Believe  
“Responses to Jesus: The Jews”  
(John 5:1-18; 8:31-59)

- Introduction:
1. The book of John was written with the intent of proving the identity of Jesus.
  2. People are presented with the proposition, and we see various reactions.
  3. This morning we will look at some who rejected Jesus.

**I. The healing at the pool**

- A. Claim made (5:17-18)
- B. Evidence given (5:8,15)
- C. The reaction (5:16,18)
- D. The instruction (5:14)

**II. The accusations against Jesus**

- A. Jesus broke the Sabbath (5:16)
  1. It wasn't a violation (Matt 12:7,12)
  2. He is Lord of the Sabbath (Matt 12:8)
  3. Always be merciful (Exo 23:4-5)
- B. Made Himself equal with God (5:18)
  1. They understood what He said
  2. They had the evidence
  3. They chose not to believe
  4. Blinded themselves

**III. The discussion with believers (8:31-59)**

- A. True disciples know the truth and are free (8:31-32)
- B. Never slaves to anyone? (8:33)
- C. Physical vs. spiritual descendants
- D. Didn't learn the spiritual lessons (8:39)
- E. Nobody could be greater than Abraham & the prophets (8:52-53)
- F. Jesus claims to be God (8:58)

**Conclusion**

1. The evidence has been given.
2. The choice is ours to make.

**The Gospel  
Of John**

“These are written that you may believe that Jesus is the Christ, the Son of God, and that believing you may have life in His name”

(John 20:31).

Responses To

The Identity of Jesus

- The Identity of Jesus
- The Woman at the Well
- The Believing Nobleman
- **The Jews**
- The Five Thousand
- The Adulterous Woman
- The Blind Man
- Lazarus
- Pilate
- Thomas
- Peter

The Fourfold Witness

- John The Baptist
- The Works of Jesus
- The Father
- **The Scriptures**

The Claims of Jesus

- I Am The Bread of Life
- I Am The Light of the World
- I Am The Door
- I Am The Good Shepherd
- I Am The Resurrection and Life
- I Am The Way, Truth, & Life
- I Am The True Vine

Today's Lessons:

- A.M. - *Responses: The Jews*
- P.M. - *The Fourfold Witness: The Scriptures*